

## Tacoma National Board Project (TNBP)

The Tacoma National Board Project is a collaborative project between Tacoma Public Schools, Tacoma Education Association and Rainier Pacific Bank. The purpose of the Project is to assist teachers in earning advanced certification for high-quality, effective teaching. The National Board for Professional Teaching Standards (NBPTS) certificate attests that a teacher is accomplished, makes sound professional judgments about student learning and acts effectively on those judgments.

To demonstrate that teachers can meet the high standards for teaching skills and knowledge, candidates complete a two-part assessment that includes the following:

- 1) a portfolio of videotaped classroom teaching, lesson plans, student work samples and reflections on teaching that show their impact on student learning; and
- 2) a series of written prompts that measure knowledge of their subject area. Teachers report spending 150-200 hours on the certification process over the course of a school year.

Candidates will meet regularly with a collegial support group and receive mentoring from National Board Certified teachers and other trained facilitators. Of the \$2,565 fee to NBPTS, the Tacoma National Board Project will pay \$1,500 per candidate, up to 20 candidates and also offer two release days. Credits/clock hours will be available for an additional charge.

# Timelines

**March 12, 2008:** Scholarship application and letter of support from supervisor or other district administrator due to **Tacoma Education Association**.

**March 24, 2008:** Notification of decision to all scholarship recipients.

**May 21, 2008:** Recipients meet for introduction, portfolio investigation, entry #4 overview for facilitation and registration. Recipients are prepared to pay \$565 for registration. (Professional Development Center, Room 9, 4:30 p.m. - 6:30 p.m.)  
**CREDIT CARD PAYMENTS ONLY.**

## **September 2008 – November 2009:**

September 2008 – First of eight facilitation meetings.

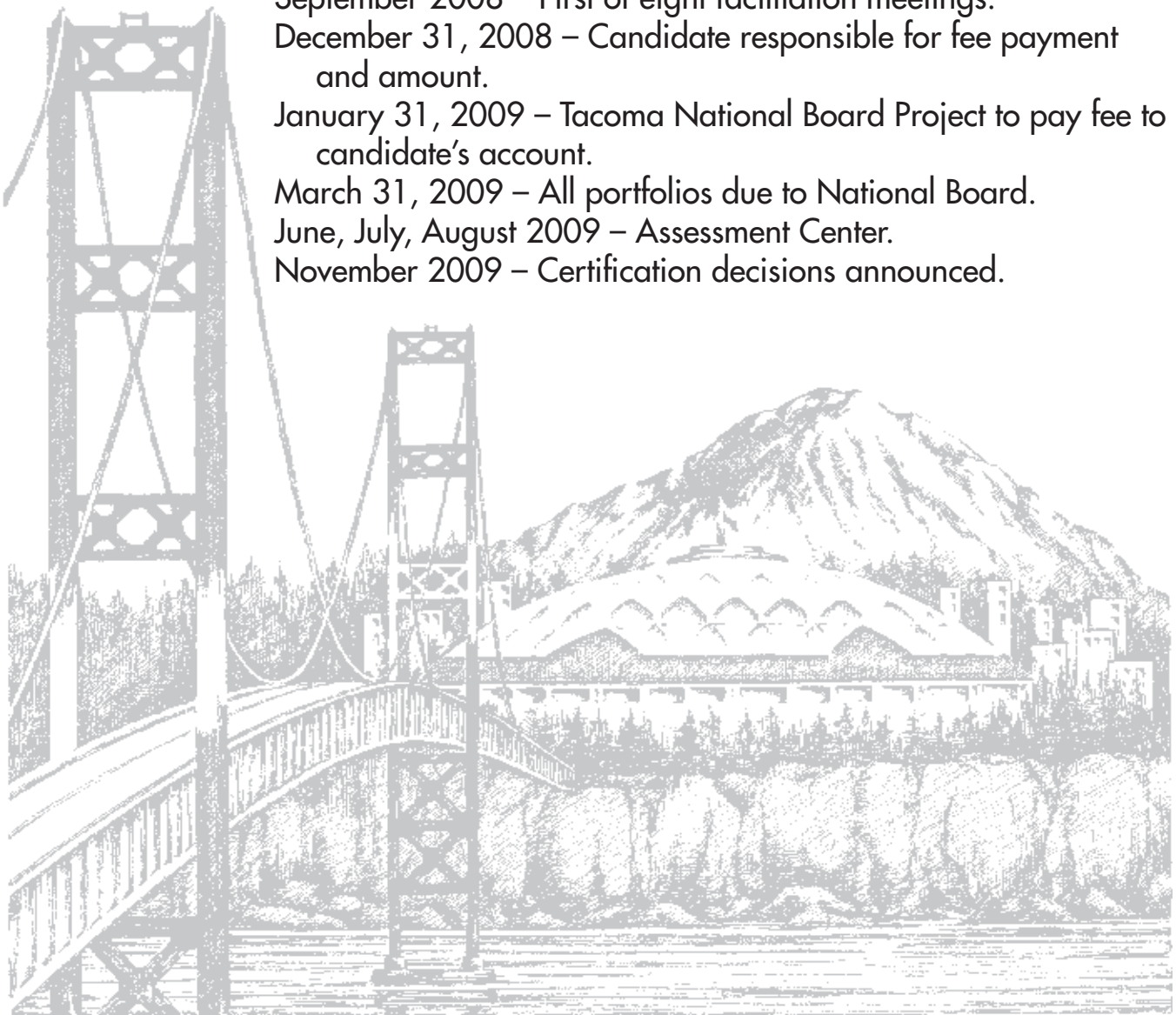
December 31, 2008 – Candidate responsible for fee payment and amount.

January 31, 2009 – Tacoma National Board Project to pay fee to candidate's account.

March 31, 2009 – All portfolios due to National Board.

June, July, August 2009 – Assessment Center.

November 2009 – Certification decisions announced.



# Tacoma National Board Project Application

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_ Email Address \_\_\_\_\_

Home Phone ( \_\_\_\_\_ ) \_\_\_\_\_ School Phone ( \_\_\_\_\_ ) \_\_\_\_\_

School \_\_\_\_\_ Subject/Grade \_\_\_\_\_

Total years of teaching experience \_\_\_\_\_ Is your school receiving focused school improvement assistance from OSPI? Yes No

Please respond to the following essay questions on a separate sheet of paper and attach it to your application. Your name and school must appear at the top of each page.

1. Describe your recent leadership roles (e.g., curriculum development or implementation, professional association, adjunct faculty, study group, lesson study, mentor, professional development provider, faculty team leader, etc.). (250 words maximum)
2. Experience shows that candidates with a good support system are more likely to achieve certification. Do you have one or more learning partners in this endeavor (in your school, district, or circle of friends and family)? Describe how you anticipate your support system will help you achieve certification. (250 words maximum)
3. Describe how reflective analysis informs your practice. Give a recent example that illustrates how it impacts your teaching. (600 words maximum)

I will be a candidate for the following NBPTS certificate (select one):

- |  |   |
|--|---|
| <input type="checkbox"/> Early Childhood/Generalist (ages 3-8)   | <input type="checkbox"/> Early Adolescence through Young Adulthood/Art (ages 11-18+)  |
| <input type="checkbox"/> Early and Middle Childhood/Art (ages 3-12)  | <input type="checkbox"/> Early Adolescence through Young Adulthood/Career and Technical Education (ages 11-18+)   |
| <input type="checkbox"/> Early and Middle Childhood/English as a New Language (ages 3-12). This certificate also includes Bilingual (Spanish/English). | <input type="checkbox"/> Early Adolescence through Young Adulthood/English as a New Language (ages 11-18+). This certificate also includes Bilingual (Spanish/English). |
| <input type="checkbox"/> Early and Middle Childhood/Music (ages 3-12)  | <input type="checkbox"/> Early Adolescence through Young Adulthood/Music (ages 11-18+)  |
| <input type="checkbox"/> Early and Middle Childhood/Physical Education (ages 3-12)   | <input type="checkbox"/> Early Adolescence through Young Adulthood/Physical Education (ages 11-18+)   |
| <input type="checkbox"/> Early and Middle Childhood/Literacy-Reading Language Arts (ages 3-12)   | <input type="checkbox"/> Early Adolescence through Young Adulthood/World Languages other than English (ages 11-18+)   |
| <input type="checkbox"/> Early Childhood through Young Adulthood/Exceptional Needs Specialist (birth-21)   | <input type="checkbox"/> Adolescence and Young Adulthood/English Language Arts (ages 14-18+)  |
| <input type="checkbox"/> Early Childhood through Young Adulthood/Library Media (ages 3-18+)  | <input type="checkbox"/> Adolescence and Young Adulthood/Mathematics (ages 14-18+)  |
| <input type="checkbox"/> Early Childhood through Young Adulthood/School Counseling (birth-21)  | <input type="checkbox"/> Adolescence and Young Adulthood/Science (ages 14-18+)  |
| <input type="checkbox"/> Middle Childhood/Generalist (ages 7-12)   | <input type="checkbox"/> Adolescence and Young Adulthood/Social Studies-History (ages 14-18+)   |
| <input type="checkbox"/> Early Adolescence/English Language Arts (ages 11-15)  |   |
| <input type="checkbox"/> Early Adolescence/Mathematics (ages 11-15)  |   |
| <input type="checkbox"/> Early Adolescence/Science (ages 11-15)  |   |
| <input type="checkbox"/> Early Adolescence/Social Studies-History (ages 11-15)   |   |

# Eligibility and Commitments

- I have a valid Washington state teaching certificate.
- I have completed a minimum of three years of successful teaching in a United States P-12 school prior to the first day of work of the 2008-09 school year, as defined by my employer.
- I will be employed by Tacoma Public Schools during the 2008-09 school year.
- I will regularly teach at least one class during the 2008-09 school year that meets the age range and content specifications of my desired certificate area. At least six students are in the class, with at least 51 percent of the students at the appropriate age level.
- I have read the complete text of the NBPTS standards for my intended certificate.
- I agree to make every effort to attend all facilitated meetings and complete the portfolio and assessment center exercises according to published timelines.
- I agree to repay any fee paid on my behalf. If I decide not to continue my candidate status, I will notify TPS, NBPTS and TEA by October 1, 2008.
- I am prepared to pay \$565 to NBPTS by May 21, 2008.
- My principal or district administrator is aware of my intentions to pursue National Board Certification.

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Signature of principal or district administrator

- I have read a copy of the NBPTS standards for my certificate area.

Applicant's  
Signature \_\_\_\_\_

Date \_\_\_\_\_

## Application requirements:

1. Application form must be completed and signed by applicant.
2. Essay question responses must be attached.
3. Application must be RECEIVED by 4:30 p.m. on March 12, 2008. No late or incomplete applications will be considered.

## Mail or deliver completed application to:

Gayle Elijah, President, Tacoma Education Association  
1628 South Mildred, #202  
Tacoma, WA 98406

Telephone/email contacts:  
253.565.4411  
[gelijah@tacoma.k12.wa.us](mailto:gelijah@tacoma.k12.wa.us)

**Please note:** For National Board Professional Teaching Standards Scholarship information, please contact the Office of the Superintendent of Public Instruction at [www.k12.wa.us](http://www.k12.wa.us). Tacoma National Board Project (TNBP) applications are also available online at [www.tacomaeducationassociation.org](http://www.tacomaeducationassociation.org) or [www.tacoma.k12.wa.us](http://www.tacoma.k12.wa.us) (under Professional Development).